

★ indicates milestone for career exploration and development

★ indicates milestone for college exploration, preparation, and selection

★ indicates milestone for financial aid and literacy

Blue text indicates it is a milestone we believe is (1) an at-minimum support our schools should organize around and (2) a milestone we would actively collect data on.

OUR VISION FOR POSTSECONDARY READINESS:

Each student has a college and career plan that aligns to their interests, informs choices for students and their families, and guides their high school progress and transition plans. Students will graduate ready to enroll, persist and succeed in college credit-bearing courses without the need for remediation, postsecondary training opportunities, and/or careers.

EARLY YEARS: EXPOSURE AND EXPLORATION

A student should be supported to:

- ★★ Take a college and/or career interest survey
- ★ Select a career pathway (CP) within a career cluster of interest to explore through orientation activities
- ★ Eligible students should apply for SYEP
- ★ Meet with a counselor to discuss coursework and postsecondary / career plans
- ★ Prepare, take and review their PSAT score
- ★ Take and pass Regents, with focus on passing ELA & Math at CR-level

- ★ Attend events such as job talks and Career Exploration Month
- ★ Register for a professional sounding email
- ★ Visit at least one workplace aligned to career interests
- ★ Apply for working papers
- ★ Write a resume and practice interview skills for jobs and summer program opportunities
- ★ Develop the skills necessary to be effective in a workplace setting
- ★★ Participate in extracurricular activities
- ★ Visit at least 2-3 colleges (including a community college, a senior college and a residential college)
- ★ Outline a plan for community service / extracurricular activities related to PS plans
- ★ Identify 2-3 adults to support him/her through the college and career selection process
- ★ Attend a college affordability workshop with adult family member
- ★ Create an account to search for scholarships on websites such as fastweb.com
- ★ Explore College Now offerings

LATER YEARS: EXPERIENCES AND TRANSITION

A student should be supported to:

- ★★ Create a resume and personal statement and/or brag sheet
- ★ Prepare and take SAT or ACT
- ★★ Visit at least 3 PS institutions or job training programs

- ★ Revisit the career survey
- ★ Participate in a mock job interview
- ★ Identify an internship opportunity related to CP
- ★ Attend events such as job talks and Career Exploration Month
- ★ Have at least one class that requires them to engage in learning that draws upon off-site experiences with employers or nonprofits in the community
- ★ Engage in a service-learning experience, work-based learning experience, or internship
- ★ Schedule a job shadow / informational interview
- ★ Eligible students should apply for SYEP
- ★★ Participate in extracurricular activities
- ★ Determine readiness for college-level coursework in Math / ELA and enroll in either “catch up” to CR or “speed up” course (e.g. Algebra 2/Trig, AP, College Now, CUNY Early College)
- ★ Complete or enroll in at least one college credit opportunity
- ★ Attend a college fair
- ★ Make a plan for paying for college applications
- ★ Do the FAFSA4Caster with family and counselor
- ★ Create a FSA ID
- ★ Begin gathering documents for the FAFSA after parents file taxes
- ★ Identify at least two scholarships they are eligible

By 12/31 of 12th grade a student should have:

- ★ Re-take the SAT and/or ACT if necessary
- ★ Completed 5 or more admission applications to PS institutions (with a distribution of 2 match, 1 reach and 2 safety schools)
- ★ Submitted CUNY app in October, SUNY app in November, and private school apps in December
- ★ Met with a school counselor to ensure all steps in the PS admission process are completed on time
- ★★ Written a two year transition plan
- ★ Complete any job-training /apprenticeship applications
- ★ Attended a FAFSA completion workshop
- ★ Completed the FAFSA
- ★ Completed scholarship applications

By the end of 12th grade a student should be supported to:

- ★ Obtain an internship / employment opportunity, ideally relating to career pathway (CP)
- ★ If applicable, receive industry-based certification(s) relating to CP
- ★ Engage in a service-learning experience, work-based learning experience, or internship
- ★★ Engage in a experiences that ties to intended major/career
- ★★ Revisit two-year transition plan by graduation
- ★★★ Students with IEPs should prepare for ACCES-VR conversation and transition planning
- ★★ Opt-in to school's alumni network

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EARLY YEARS: EXPOSURE AND EXPLORATION (cont'd)	LATER YEARS: EXPERIENCES AND TRANSITION (cont'd)	
<ul style="list-style-type: none">★ Use College Board's Big Future to explore college options and make a college plan★ Use College Board's Big Future to learn about financial aid and scholarships <p>A student and family should know:</p> <ul style="list-style-type: none">★ At least three career options and what further education they require, in conjunction with family member or guardian★ The relationship between HS coursework, attendance, behavior, and grades to PS plans★ Importance of community service and extracurricular activities to PS and career plans★ About the SAT II subject tests and how to save money for registration★ They must ask teachers for recommendations★ Different types of aid and the processes involved in applying (e.g. grants, loans, FAFSA)★ Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP★ The difference between SUNY, CUNY, community college, senior college, private college, proprietary college, HBCU, and HSIs★ General timing of college entrance exams and apps★ Benefit of early college credit opportunities to PS access and completion★ At least three colleges they are interested in★ What SAT II subject II tests they are taking in June (i.e. any courses where >80%)★ At least one adult beyond family or teachers who can write a recommendation for them★ At least three career options and what college majors match up to these paths★ Employment forecasts such as prospects for job growth and earning potential, with a special focus on their areas of interests	<p>A student and family should know:</p> <ul style="list-style-type: none">★ App deadlines, test timing, cost, and prep for industry-based certification for CP★ About the availability of credentialed vocational programs or apprenticeships aligned to interests★ Career attributes related to career interests★ At least two adults beyond family or teachers who has 1) a career or role they are interested in and 2) understands the student's potential★ How to judge the legitimacy of PS programs by key criteria such as accreditation and tuition default rates★ How to communicate in a professional setting★ Which teachers they will ask recommendations for at the end of the school year★ Entrance requirements, including app deadlines, for expected PS program of study★ 3-5 match schools, one safety, and one reach school for PS programs★ Negative impact of remediation on PS goals★ How to ask teachers for recommendations★ Financial aid deadlines for chosen PS options★ If they are H/EOP eligible★ Availability, eligibility criteria and deadlines for city and nationwide scholarships	<ul style="list-style-type: none">★ Review decision letters with parents and counselor in April★ Submit registration forms to school of choice by May★ Address any remedial needs in Math / ELA★ Take higher-level and/or college-level courses, if eligible★ Take and pass Math & ELA courses at a CR level★ Prepare for and pass college placement exams★ Attend a financial aid award letter workshop with family member or guardian, and review and compare financial aid packages★ Send in necessary forms if (H)EOP eligible★ Make a sample college budget <p>A student and family should know</p> <ul style="list-style-type: none">★ How CP courses and experiences articulate to degree programs / training at PS options★ What credit-bearing opportunities available for pursuing pathways (e.g. 4 year, 2 year, certification, living wage work)★ Estimated cost of each PS option★ Affordability of PS options in relation to expected entry-level career salary and anticipated debt★ Terms and conditions of any scholarship or loan