



Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/24/2019 • Last updated: 08/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL

(Select name from the drop down menu)

a1. Popular School Name (Optional) (No response)

b. CHARTER AUTHORIZER (As of June 30th, 2019) NYCDOE-Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION NYC CSD 6

d. DATE OF INITIAL CHARTER 12/2009

e. DATE FIRST OPENED FOR INSTRUCTION 08/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Inwood Academy for Leadership Charter School will empower students in Inwood and Washington Heights to become agents for change through community focused leadership, character development and college preparedness.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Differentiation. While differentiation can mean many different things to educators, at IAL we believe that the bar for academic achievement can not be lowered to accommodate the needs of students, but that the methods we take to ensure students reach the bar is scaffolded appropriately. The focus of differentiation at IAL is the daily groupings and differentiated task work. Using exit slip data, teachers create groupings for the next day. Task work matches problem sets that students need to master in order to move on. Additional forms of differentiation include pre teaching and adjusting the amount of problems certain students need to complete. These strategies allow students to operate within their zone of proximal development causing the necessary academic growth.
Variable 2	Intensive Support of ELLs. We intend to enroll 40-50 ELLs (40-50%) each year by setting aside seats in our lottery for this population. An ELL specialist will head our program that will utilize inclusion, along with pull out and push in services based on the individual needs of each student. Also, students will be accessed through the RTI method to pinpoint specific areas of need. IALCS will focus on language acquisition throughout its curriculum. Computer-based reading intervention will be given to all students that need this extra support.
Variable 3	More Time on Task and More Days in the Year. Student receive an additional week of orientation in the summer which includes culture building and assessments as well as getting to know the goals and curriculum for the year.

	Students in the middle school attend school from 8am - 3:30pm and students in the HS have varying schedules based on their course selections. Regular classes end between 2:30 - 3:30pm and additional office hours for support extend to 4pm.
Variable 4	Excellent curriculum is ineffective at best when not used by excellent teachers. Much research points to the fact that teacher quality has the single greatest effect on student achievement. Because of this, a large part of our program will revolve around selecting and retaining excellent teachers. All teachers joining the IALCS staff must: 1) be committed to teaching in underserved communities in an effort to bridge the achievement gap, giving students all the tools necessary and to give these youth all the necessary tools in order to graduate college, 2) believe that teachers are instrumental in building developmental assets in each young person, 3) have a deep understanding of their content area, 4) skill in teacher methodologies, and 5) be a life-long learner in order to model this important trait for the students.
Variable 5	The "Three Cs" Inwood Academy strives to position a culture of leadership development in the forefront of every aspect of our school. Leaders at IAL are defined by their ability to uphold commitment to community, character, and college preparedness. We believe that through innovations in both student and staff leadership, IAL has become an institution grounded by its mission in empowering students to become agents for changes to ensure that our students achieve and maintain a high level of academic proficiency to attain college acceptance.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.inwoodacademy.org

i. TOTAL MAX APPROVED 960

**ENROLLMENT FOR THE 2018-19
SCHOOL YEAR (exclude Pre-K
program enrollment)**

j. TOTAL STUDENT ENROLLMENT 900

**ON JUNE 30, 2019 (exclude Pre-K
program enrollment)**

**k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program
students)**

Check all that apply

Grades Served	5, 6, 7, 8, 9, 10, 11, 12
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l. DOES THE SCHOOL CONTRACT No
**WITH A CHARTER OR
EDUCATIONAL MANAGEMENT
ORGANIZATION?**

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 3 sites
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	3896 10th Avenue New York, NY 10034	212-304-0103	NYC CSD 6	9-12	9-12

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	917-535-1303		christina.reyes@inwoodacademy.org
Operational Leader	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org
Compliance Contact	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org
Complaint Contact	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org
DASA Coordinator	Nilson Mejia	212-304-0103		nilson.mejia@ialcs.org
Phone Contact for After Hours Emergencies	Jenny Pichardo	212-304-0103		jenny.pichardo@inwoodacademy.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	433 West 204 Street New York, NY 10034	646-665-5570	NYC CSD 6	5-8	no

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	917-535-1303		christina.reyes@inwodacademy.org
Operational Leader	Jenny Pichardo	347-501-1414		jenny.pichardo@inwodacademy.org
Compliance Contact	Jenny Pichardo	347-501-1414		jenny.pichardo@inwodacademy.org
Complaint Contact	Jenny Pichardo	347-501-1414		jenny.pichardo@inwodacademy.org
DASA Coordinator	Raiderys Martinez	646-665-5570		raiderys.martinez@ialcs.org
Phone Contact for After Hours Emergencies	Jenny Pichardo	347-501-1414		jenny.pichardo@inwodacademy.org

m2b. Is site 2 in public (co-located) space or in private space? Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Site 2 Certificate of Occupancy (COO)

<https://nysed-cso-reports.fluidreview.com/resp/109989726/s651eHxILr/>

Site 2 Fire Inspection Report

(No response)

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	431 West 204 New York, NY 10034	646-273-8451	NYC CSD 6	5-8, central school support office	no

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	917-535-1303		christina.reyes@inwoodacademy.org
Operational Leader	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org
Compliance Contact	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org
Complaint Contact	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org
DASA Coordinator	Raiderys Martinez	646-665-5570		raiderys.martinez@ialcs.org
Phone Contact for After Hours Emergencies	Jenny Pichardo	347-501-1414		jenny.pichardo@inwoodacademy.org

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Site 3 Certificate of Occupancy (COO)

<https://nysed-cso-reports.fluidreview.com/resp/109989726/grgnexlqgo/>

Site 3 Fire Inspection Report

<https://nysed-cso-reports.fluidreview.com/resp/109989726/kTf19ow766/>

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Jenny Pichardo
Position	COO/CFO
Phone/Extension	347-501-1414
Email	jenny.pichardo@inwoodacademy.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Christopher Reyes". The signature is written in a cursive style with a large, prominent initial "C".

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Tarkis Almonte". The signature is written in a cursive style with a large, prominent initial "T".

Date

2019/07/24

Thank you.

Certificate of Occupancy

CO Number: 123325142T001

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 02201	Certificate Type: Temporary
	Address: 411 WEST 204TH STREET	Lot Number(s): 29	Effective Date: 05/28/2019
	Building Identification Number (BIN): 1081903	Building Type: Altered	Expiration Date: 08/26/2019
This building is subject to this Building Code: 1968 Code			
For zoning lot metes & bounds, please see BISWeb.			
B.	Construction classification: 1	(Prior to 1968 Code designation)	
	Building Occupancy Group classification: E	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 3	Height in feet: 33	No. of dwelling units: 1
C.	Fire Protection Equipment: Fire alarm system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 11 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments: None			



Borough Commissioner



Acting
Commissioner

Certificate of Occupancy

CO Number: **123325142T001**

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	1	OG	F-2 S-2 B		3	ELECTRIC ROOM, JANITOR CLOSET, STORAGE ROOMS, AND OFFICE
CEL	88	OG	E		3	CLASSROOMS
001	68	100	B S-2 E		3	OFFICES, STORAGE, CLASSROOMS
END OF SECTION						



Borough Commissioner



Acting

Commissioner



FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857



INWOOD ACADEMY

108 COOPER ST
NEW YORK, NY 10034

BLDGS DEPT APPL. NO: 123311004
JUN 7 AM 11:12 4H
ACCOUNT NUMBER: 38293536
DATE OF APPROVAL: 05/29/19
DATE OF INSPECTION: 08/14/18
INSPECTOR NAME: M. URETSKY
PLAN NUMBER:
FLOOR(S) INSPECTED: FLS: C,1

PREMISES	BOROUGH
411 W 204 ST	NEW YORK

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

SELF CERTIFICATION
 INSPECTION
 PROFESSIONAL CERTIFICATION
 GROUP E(EDU.,LO-RI, NON-SPK)FAS*****
 MAN / SSC / COC*****
 MDL, HICKSVILLE/NY*****

Sincerely,

Chief of Fire Prevention
City of New York

DEPARTMENT OF HOUSING AND BUILDINGS
BOROUGH OF MANHATTAN , CITY OF NEW YORK

No. **41160**

Date **May 12, 1953**

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No. **41080**

To the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~land—existing~~ building—premises located at

451 West 204th Street

Block **2201** Lot **1**

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Class 1

N.B. ~~code~~ No.— **77-1951**

Construction classification— **fireproof**

Occupancy classification— **Public Bldg.**

. Height **5** stories, **87** feet.

Date of completion— **May 11, 1953**

. Located in **Retail & Residence** Use District.

B Area **1 1/2**

. Height Zone at time of issuance of permit **2364-1951**

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar	on ground			5	Boiler room and storage.
1st story	on ground & 100			1000	Auditorium, gymnasium, chapel and kindergarten.
2nd story	60			220	Class rooms.
3rd story	60			400	Class rooms and convent.
<p align="right">Fuel Oil installation approved by Fire Department and standpipe system approved by Fire Department February 17, 1953. Interior Fire Alarm system approved by Fire Department January 19, 1953.</p>					

Sec 6.1.2.3 Building Code C.26-187.0 Adm. Code

Joseph S. Herman
Borough Superintendent.

3341 11 1916

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL

BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

1 1000

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction, in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

compliance is listed

3341 11 1916

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that, on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

devotione sedulo nulla sunt volentia

§ 646 E. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

[Handwritten signature and scribbles]



Entry 2 NYS School Report Card Link

Last updated: 07/24/2019

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000067014&year=2018&createreport=1&allchecked=1&OverallStatus=1§ion_1003=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&HSindicators=1&HScomposite=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&staffqual=1&expend=1&38ELA=1&38MATH=1®ents=1&cohort=1&nyseslat=1&feddata=1



Entry 3 Progress Toward Goals

Created: 07/24/2019 • Last updated: 08/01/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent on the New York State ELA examination.	NY State ELA Exam		If the goals are based on student performance data that the school will not have access to before August 1, 2019
Academic Goal	For each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the	NY State Math Exams		If the goals are based on student performance data that the school will

2	Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.			not have access to before August 1, 2019
Academic Goal 3	Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year.	NYS Regents		If the goals are based on student performance data that the school will not have access to before August 1, 2019
Academic Goal 4	Each year, at least 75 percent of students in the high school accountability cohort passing a math Regents exam will have a score of 75 or above by the end of their fourth year.	NYS Regents		If the goals are based on student performance data that the school will not have access to before August 1, 2019
Academic Goal 5	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in	NY State ELA Test		If the goals are based on student performance data that the school will not have access to before August 1,

	<p>which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year</p>			2019
Academic Goal 6	<p>For each year of the school's next charter term, each gradelevel cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year</p>	NY State Math Exams		<p>If the goals are based on student performance data that the school will not have access to before August 1, 2019</p>

<p>Academic Goal 7</p>	<p>For each year of the next charter term, the school will perform at the 60th percentile or above compared with citywide averages for its 4- year graduation rate and in the 60th percentile or above compared with citywide averages for its 6- year graduation rate.</p>	<p>Graduation Rate</p>		<p>If the goals are based on student performance data that the school will not have access to before August 1, 2019</p>
<p>Academic Goal 8</p>	<p>For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-11 accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report</p>	<p>Credit Accumulation</p>	<p>Met</p>	<p>The 11th graders (rising 12th graders) had 83% of students accumulating at least 20 credits towards graduation. The 10th graders (rising 11th graders) had 81% of students accumulating at least 20 credits towards graduation. The 9th graders (rising 10th graders) had 86% of students accumulating at least 10 credits towards graduation.</p>

	of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Reports			
Academic Goal 9	Each year (after the first class has graduated) at least 75% of students will successfully complete their first semester of college by passing all classes in which they are enrolled	College Transcripts		
Academic Goal 10				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
				The middle school did meet the goal of 95% and high school did not meet the goal . With a high needs population as we are serving, students in high school have a higher absentee rate. Most schools in NYC average 88%, so 92.08% is

Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent	ATS Reports/Internal Data	Not Met	beating the NYC average attendance rate for HS, so we would like to review this goal for our long term goals. With our population, we're not sure if 95% is attainable. We currently employ many strategies to encourage attendance including home visits, ACS cases, meetings with parents, and positive incentives in the school environment.
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following school year.	ATS Report	Met	We enrolled new student in the 5th and 9th grade and filled open seat in 6 grade. In total we accepted approximately 150 students.
Org Goal 3	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Internal data collection	Met	The Middle School and High School did met the goal with 90% of the teachers returned/were asked to return.
	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as			

Org Goal 4	identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.	NYC DOE School Survey		This data is not available at this time
Org Goal 5	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	NYC DOE School Survey		This data is not available at this time.
	In each year of the charter term, staff will express satisfaction with the school's program, based on			

Org Goal 6	the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.	NYC DOE School Survey		This Data is not available at this time
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				

Org Goal 19				
Org Goal 20				

5. Do we have more organizational goals to add? No

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audit		This data is not yet available
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do we have more financial goals to add? No

Thank you.



Entry 4 Expenditures per Child

Created: 07/24/2019 • Last updated: 07/26/2019

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil*

calculations: [Audit Guide](#) available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	15440504
Line 2: Year End FTE student enrollment	900
Line 3: Divide Line 1 by Line 2	17156

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018-19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1225698
Line 2: Management and General Cost (Column)	872922
Line 3: Sum of Line 1 and Line 2	2098621
Line 5: Divide Line 3 by the Year End FTE student enrollment	2332

Thank you.



Entry 5d Financial Services Contact Information

Last updated: 07/24/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL Section Heading

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Jenny Pichardo	jenny.pichardo@inwoodacademy.org	347-501-1414

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Marc Taub	mtaub@mbafcpa.com	212-931-9200	7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
Charter School Business Management	Collin Raymond	237 West 35th Street, ste 301, New York, NY 10001	craymond@csbm.com	646-645-1217	5

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Inwood Academy for Leadership Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	13,243,552	5,532,476	-	263,376	1,629,338	20,668,741
Total Expenses	13,492,137	3,165,045	-	196,151	1,307,084	18,160,417
Net Income	(248,585)	2,367,430	-	67,224	322,253	2,508,323
Actual Student Enrollment	740	175				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	SUPPORT SERVICES FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
--	----------------------	-------	---------------------------------	-------------------------	-------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$16,150.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

10,685,959	2,510,125	-	221,659	1,359,507	14,777,250
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
10,685,959	2,510,125	-	221,659	1,359,507	14,777,250

Special Education Revenue

-	2,250,003	-	-	-	2,250,003
---	-----------	---	---	---	-----------

Grants

- Stimulus
- Other

-	-	-	-	-	-
-	-	-	-	-	-

Other State Revenue

1,626,491	382,062	-	31,963	207,141	2,247,657
-----------	---------	---	--------	---------	-----------

TOTAL REVENUE FROM STATE SOURCES

12,312,450	5,142,190	-	253,622	1,566,648	19,274,910
------------	-----------	---	---------	-----------	------------

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	169,083	-	-	-	169,083
---	---------	---	---	---	---------

Title I

287,001	67,416	-	6,094	39,489	400,000
---------	--------	---	-------	--------	---------

Title Funding - Other

69,568	18,829	-	1,485	9,107	98,989
--------	--------	---	-------	-------	--------

School Food Service (Free Lunch)

254,995	59,898	-	-	-	314,893
---------	--------	---	---	---	---------

Grants

- Charter School Program (CSP) Planning & Implementation
- Other

-	-	-	-	-	-
-	-	-	-	-	-

Other Federal Revenue

55,159	12,957	-	-	-	68,116
--------	--------	---	---	---	--------

TOTAL REVENUE FROM FEDERAL SOURCES

666,723	328,184	-	7,578	48,596	1,051,081
---------	---------	---	-------	--------	-----------

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

102,423	24,059	-	2,175	14,093	142,750
---------	--------	---	-------	--------	---------

Erate Reimbursement

-	-	-	-	-	-
---	---	---	---	---	---

Interest Income, Earnings on Investments,

-	-	-	-	-	-
---	---	---	---	---	---

NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
---	---	---	---	---	---

Food Service (Income from meals)

-	-	-	-	-	-
---	---	---	---	---	---

Text Book

-	-	-	-	-	-
---	---	---	---	---	---

Other Local Revenue

161,957	38,043	-	-	-	200,000
---------	--------	---	---	---	---------

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

264,379	62,103	-	2,175	14,093	342,750
---------	--------	---	-------	--------	---------

TOTAL REVENUE

13,243,552	5,532,476	-	263,376	1,629,338	20,668,741
------------	-----------	---	---------	-----------	------------

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

3.00

363,533	85,394	-	26,408	52,815	528,150
---------	--------	---	--------	--------	---------

Instructional Management

18.00

1,336,711	313,992	-	-	-	1,650,703
-----------	---------	---	---	---	-----------

Deans, Directors & Coordinators

8.00

419,789	98,608	-	91,068	45,534	655,000
---------	--------	---	--------	--------	---------

CFO / Director of Finance

-

-	-	-	-	-	-
---	---	---	---	---	---

Operation / Business Manager

-

-	-	-	-	-	-
---	---	---	---	---	---

Inwood Academy for Leadership Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	13,243,552	5,532,476	-	263,376	1,629,338	20,668,741
Total Expenses	13,492,137	3,165,045	-	196,151	1,307,084	18,160,417
Net Income	(248,585)	2,367,430	-	67,224	322,253	2,508,323
Actual Student Enrollment	740	175				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	SUPPORT SERVICES FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Administrative Staff	9.00	20,857	4,899	-	-	489,369	515,125
TOTAL ADMINISTRATIVE STAFF	38	2,140,890	502,894	-	117,476	587,718	3,348,977
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	37.00	2,059,679	483,817	-	-	-	2,543,496
Teachers - SPED	28.00	1,470,944	345,524	-	-	-	1,816,468
Substitute Teachers	7.00	158,412	37,211	-	-	-	195,623
Teaching Assistants	12.00	389,822	91,569	-	-	-	481,391
Specialty Teachers	12.00	656,543	154,222	-	-	-	810,765
Aides	-	-	-	-	-	-	-
Therapists & Counselors	12.00	657,376	154,417	-	-	-	811,793
Other	1.00	395,650	92,938	-	57,304	57,304	603,195
TOTAL INSTRUCTIONAL	109	5,788,426	1,359,697	-	57,304	57,304	7,262,731
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	4.00	-	-	-	-	168,000	168,000
Security	-	-	-	-	-	-	-
Other	5.00	-	-	-	-	170,000	170,000
TOTAL NON-INSTRUCTIONAL	9	-	-	-	-	338,000	338,000
SUBTOTAL PERSONNEL SERVICE COSTS	156	7,929,316	1,862,591	-	174,779	983,021	10,949,708
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		665,016	156,212	-	-	-	821,228
Fringe / Employee Benefits		798,020	187,454	-	-	-	985,474
Retirement / Pension		136,255	32,006	-	-	-	168,262
TOTAL PAYROLL TAXES AND BENEFITS		1,599,291	375,672	-	-	-	1,974,964
TOTAL PERSONNEL SERVICE COSTS		9,528,608	2,238,264	-	174,779	983,021	12,924,672
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	100,000	100,000
Legal		-	-	-	-	15,000	15,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		340,590	79,410	-	-	-	420,000
Payroll Services		28,383	6,617	-	-	-	35,000
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		24,328	5,672	-	-	-	30,000
TOTAL CONTRACTED SERVICES		393,301	91,699	-	-	115,000	600,000
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	20,000	20,000
Classroom / Teaching Supplies & Materials		185,122	43,485	-	-	-	228,607
Special Ed Supplies & Materials		-	-	-	-	-	-
Textbooks / Workbooks		-	-	-	-	-	-

Inwood Academy for Leadership Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	13,243,552	5,532,476	-	263,376	1,629,338	20,668,741
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Net Income	(248,585)	2,367,430	-	67,224	322,253	2,508,323
Actual Student Enrollment	740	175				-
Total Paid Student Enrollment	-	-				-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Supplies & Materials other	80,160	18,829	-	-	-	98,989
Equipment / Furniture	152,239	35,761	-	-	-	188,000
Telephone	17,653	4,147	-	-	-	21,800
Technology	336,941	78,559	-	-	-	415,500
Student Testing & Assessment	48,587	11,413	-	-	-	60,000
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	335,655	78,845	-	-	-	414,500
Office Expense	-	-	-	-	111,000	111,000
Staff Development	157,908	37,092	-	-	-	195,000
Staff Recruitment	51,089	11,911	-	-	-	63,000
Student Recruitment / Marketing	36,492	8,508	-	-	-	45,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	10,000	-	10,000
Other	21,864	5,136	-	-	3,000	30,000
TOTAL SCHOOL OPERATIONS	1,423,709	333,687	-	10,000	134,000	1,901,396
FACILITY OPERATION & MAINTENANCE						
Insurance	66,780	15,570	-	-	-	82,350
Janitorial	227,060	52,940	-	-	-	280,000
Building and Land Rent / Lease	1,312,083	305,917	-	-	-	1,618,000
Repairs & Maintenance	7,185	1,675	-	152	987	10,000
Equipment / Furniture	2,874	670	-	61	395	4,000
Security	143,332	33,668	-	3,000	20,000	200,000
Utilities	207,831	48,819	-	4,350	29,000	290,000
TOTAL FACILITY OPERATION & MAINTENANCE	1,967,144	459,260	-	7,563	50,382	2,484,349
DEPRECIATION & AMORTIZATION	179,376	42,135	-	3,808	24,681	250,000
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	13,492,137	3,165,045	-	196,151	1,307,084	18,160,417
NET INCOME	(248,585)	2,367,430	-	67,224	322,253	2,508,323

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	740	175	915
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	740	175	915
REVENUE PER PUPIL	17,897	31,614	-
EXPENSES PER PUPIL	18,233	18,086	-

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Enrollment: GenEd 915 @ FY20 rate \$16,150
SpEd @ 175 students
NYSTL, NYSSL, NYSLIBL, facilities funding
Based on students in >60% category
Based on enrollment
Title I, II, IV funding
School food reimbursement
Contributions
In-Kind
List exact titles and staff FTE's (Full time equivalent)
CEO, CFO/COO, CDO
Principals, Asst. Principals, Deans, Directors
Dir Ops, Talent Mgt., Dir FACE, Dir Development, Dir Athletics

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Operations Associates, HR, Ops Manager, Fiscal Manager, Ops Support
Teachers
SpEd/AIS teachers
Permanent subs
Apprentice teachers
Electives
Social workers, counselors, behavior intervention, speech therapist
stipends, bonuses, misc. staff
Custodians
Kitchen Staff
Taxes
Benefits
401k match + fees
Annual audit, financial management consultant
Legal
Food services/caterer
Payroll fees
consultants
Board expenses
Supplies, NYSTL/NYSSL/NYSLIB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Elyssa Siminerio

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

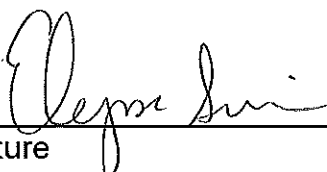
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				


7/16/19

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address: elyssaminerio@gmail.com

Home Telephone: 917-318-8626

Home Address: 3 Seymour Place East, Armonk, NY 10504

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Jason Craige Harris

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

trustee; member of Academic Committee

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



 Signature

6-22-2019

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

203-915-3047

Business Address:

222 East 16th Street
 New York, NY 10003

E-mail Address:

jharris@friendsseminary.org

Home Telephone:

203-915-3047

Home Address:

615 Fort Wash. Avenue
 Apt. 6E
 New York, NY 10040

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

BENJAMIN WILSON

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

INWOOD ACADEMY FOR LEADERSHIP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD, TREASURER

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				

Benjamin 6/22/19
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-513-3200

Business Address: HOLLAND & KNIGHT LLP 31 WEST 52ND ST NY NY 10019

E-mail Address: benjamin.wilson@hklaw.com

Home Telephone: 717-725-2525

Home Address: Apt 504 416 W. 52ND ST NY NY 10019

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Thoselyn Almonte

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

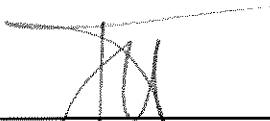
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>				


 Signature _____ Date 06/22/2019

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 7187335274 ext. 2202

Business Address: 500 East Fordham Road Bronx, NY 10458

E-mail Address: jhoselyn712@gmail.com

Home Telephone: 646-281-7784

Home Address: 1194 Nelson Avenue Bronx, NY 10452

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Maxwell Rosenthal

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Frontier Academy of Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member / trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

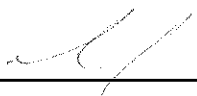
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>none</i></p>				


6/22/19

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (203) 494 3776

Business Address: _____

E-mail Address: maxwellrosenthal@gmail.com

Home Telephone: see above

Home Address: 33 Cognawagh Rd, Cos Cob, CT 06807

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Jay Patrick

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Inwood Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice President

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>				

Signature *[Handwritten Signature]* Date *6/22/2019*

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: *212-284-7187*

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Tomas Almonte

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairman

2. Are you an ~~employee~~ of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> <i>n/a</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>na</i></p>				

T. Almonte

6/22/19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

212 664 3448

Business Address:

30 Rockefeller Plaza, NYC 10020

E-mail Address:

tomas.almonte@gmail.com

Home Telephone:

646 584 9937

Home Address:

132 8th Street, BA, NY 10215

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Kathleen Smith

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Inwood Academy of Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Academic Committee chair

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you.
<i>None</i>	<i>Please write "None" if applicable.</i>	<i>Do not leave</i>	<i>this space blank.</i>

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Center for Supportive Schools Please write "None" if applicable. Do not leave this space	consult for them in data + instruction work	\$40,000	N/A	focus of work is very distinct - there is no conflict in contracts/work product

Signature Kathleen Smith Date 6/22/2019

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: Kathreads@gmail.com

Home Telephone: 707-246-4103

Home Address: 1 Harbor Sq #406 Ossining NY 10562



Entry 8 BOT Table

Last updated: 07/24/2019

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018-19
1	Tomas Almonte tomas.almonte@bcuni.com	Chair	Finance/Facilities, Execuvite	Yes	4	07/01/2019	06/30/2019	9
2	Jay Patrick jpatricknyc@hotmail.com	Vice Chair	Fundraising, Executive	Yes	3	07/01/2019	06/30/2019	11
3	Benjamin Wilson benjamin.wilson@hklaw.com	Treasurer	Finance/Facilities, Executive	Yes	1	07/01/2019	06/30/2019	8
4	Elyssa Siminerio elyssasiminerio@gmail.com	Secretary	Academic, Fundraising, Executive	Yes	8	07/01/2019	06/30/2019	10
5	Jason Craige Harris jharris@friendsseminary.org	Trustee/Member	Academic, Executive	Yes	1	07/01/2019	06/30/2019	9
	Christina Reyes		Finance/F					

6	christina.reyes@inwoodacademy.org	Trustee/Member	activities, Fundraising	No	10	07/01/2019	06/30/2019	12
7	Brooke Girley brook.girley@gmail.com	Trustee/Member	Executive	Yes		07/01/2019	06/30/2019	9
8	Kathleen Smith kathreads@gmail.com	Trustee/Member	Academic, Executive	Yes		07/01/2019	06/30/2019	7
9	Maxwell Rosenthal maxwellrosenthal@gmail.com	Trustee/Member	Trustee/Member	Yes		07/01/2019	06/30/2019	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018-19
10	Jhoselyn Almonte jhoselym712@gmail.com	Trustee/Member	executive committee	Yes		07/01/2019	06/30/2019	5 or less
11								
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	10
b. Total Number of Members Added During 2018-19	4
c. Total Number of Members who Departed during 2018-19	1
d. Total Number of members in 2018-19, as set by in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/24/2019

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018-June 2019, which should match the number of meetings held during the 2018-19 school year.

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website? Yes

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.

<https://inwoodacademy.org/about/team/board/>



Entry 10 Enrollment and Retention of Special Populations

Created: 07/24/2019 • Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018-19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-20.

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018-19	Describe Recruitment Plans in 2019-20
Economically Disadvantaged	<p>Web: IAL website pointed people to NYC Charter Center’s Common Application which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail: IAL will sent a bilingual (English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p>	<p>Web: IAL website pointed people to NYC Charter Center’s Common Application which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail: IAL will sent a bilingual (English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p>
English	<p>Web: IAL website pointed people to NYC Charter Center’s Common Application which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail: IAL will sent a bilingual (English/Spanish) package to Vanguard to</p>	<p>Web: IAL website pointed people to NYC Charter Center’s Common Application which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail: IAL will sent a bilingual (English/Spanish) package to Vanguard to</p>

<p>Language Learners/Multilingual Learners</p>	<p>advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p>	<p>advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p>
<p>Students with Disabilities</p>	<p>Web: IAL website pointed people to NYC Charter Center’s Common Application which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail: IAL will sent a bilingual (English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p>	<p>Web: IAL website pointed people to NYC Charter Center’s Common Application which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail: IAL will sent a bilingual (English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018-19	Describe Retention Plans in 2019-20
Economically Disadvantaged	As soon as we hear of a parent or student inquiring/seeking to transfer we schedule a Family meeting to include the Principal, Director of Family and Community Engagement, A.P, Directors of Academic Intervention Services, Counselor, Social Worker and Dean to ensure that we address any concerns or needs. Results of the meeting lead to the Family and Student deciding to continue at Inwood Academy for Leadership.	As soon as we hear of a parent or student inquiring/seeking to transfer we schedule a Family meeting to include the Principal, Director of Family and Community Engagement, A.P, Directors of Academic Intervention Services, Counselor, Social Worker and Dean to ensure that we address any concerns or needs. Results of the meeting lead to the Family and Student deciding to continue at Inwood Academy for Leadership.
English Language Learners/Multilingual Learners	As soon as we hear of a parent or student inquiring/seeking to transfer we schedule a Family meeting to include the Principal, Director of Family and Community Engagement, A.P, Directors of Academic Intervention Services, Counselor, Social Worker and Dean to ensure that we address any concerns or needs. Results of the meeting lead to the Family and Student deciding to continue at Inwood Academy for Leadership.	As soon as we hear of a parent or student inquiring/seeking to transfer we schedule a Family meeting to include the Principal, Director of Family and Community Engagement, A.P, Directors of Academic Intervention Services, Counselor, Social Worker and Dean to ensure that we address any concerns or needs. Results of the meeting lead to the Family and Student deciding to continue at Inwood Academy for Leadership.
Students with Disabilities	As soon as we hear of a parent or student inquiring/seeking to transfer we schedule a Family meeting to include the Principal, Director of Family and Community Engagement, A.P, Directors of Academic Intervention Services, Counselor, Social Worker and Dean to ensure that we address any concerns or needs. Results of the meeting lead to the Family and Student deciding to continue at Inwood Academy for Leadership.	As soon as we hear of a parent or student inquiring/seeking to transfer we schedule a Family meeting to include the Principal, Director of Family and Community Engagement, A.P, Directors of Academic Intervention Services, Counselor, Social Worker and Dean to ensure that we address any concerns or needs. Results of the meeting lead to the Family and Student deciding to continue at Inwood Academy for Leadership.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/25/2019 • Last updated: 08/01/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 - 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 - 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 - 6/30/19	FTE of Classroom Teachers on 6/30/19
66	17	16	3	68

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 - 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 - 6/30/19	FTE Administrators Added in New Positions 7/1/18 - 6/30/19	FTE Administrative Positions on 6/30/19
23	2	2	1	24

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you



Entry 12 Uncertified Teachers

Created: 07/25/2019 • Last updated: 08/01/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-19)	30
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-19)	25
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-19)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-19)	1
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-19)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-19)	2

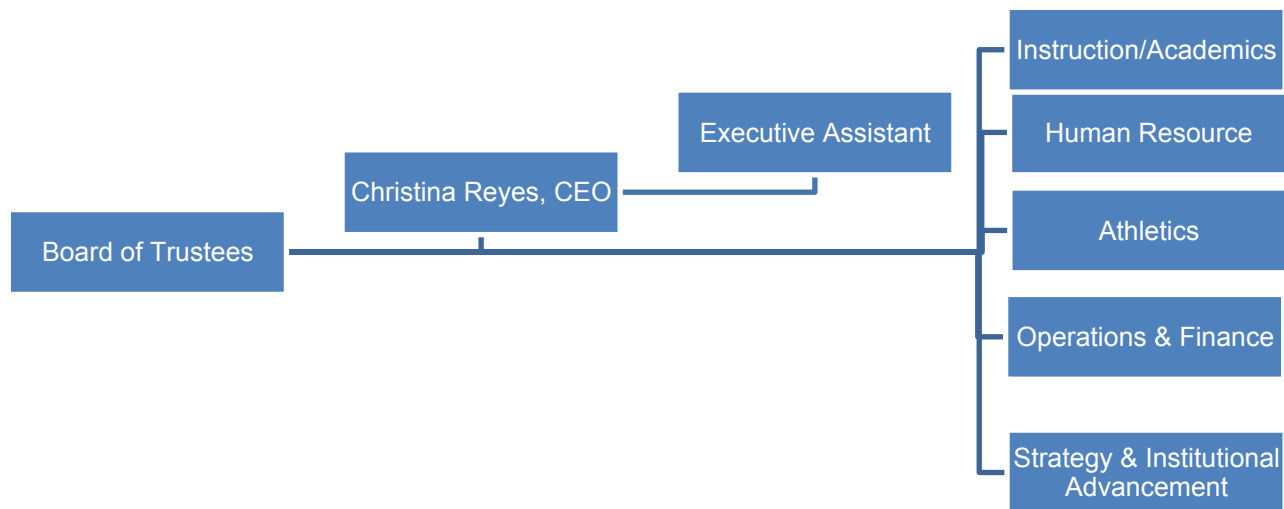
FTE Count of All Uncertified Teachers as of 6/30/19 30

FTE Count of All Certified Teachers as of 6/30/19 30

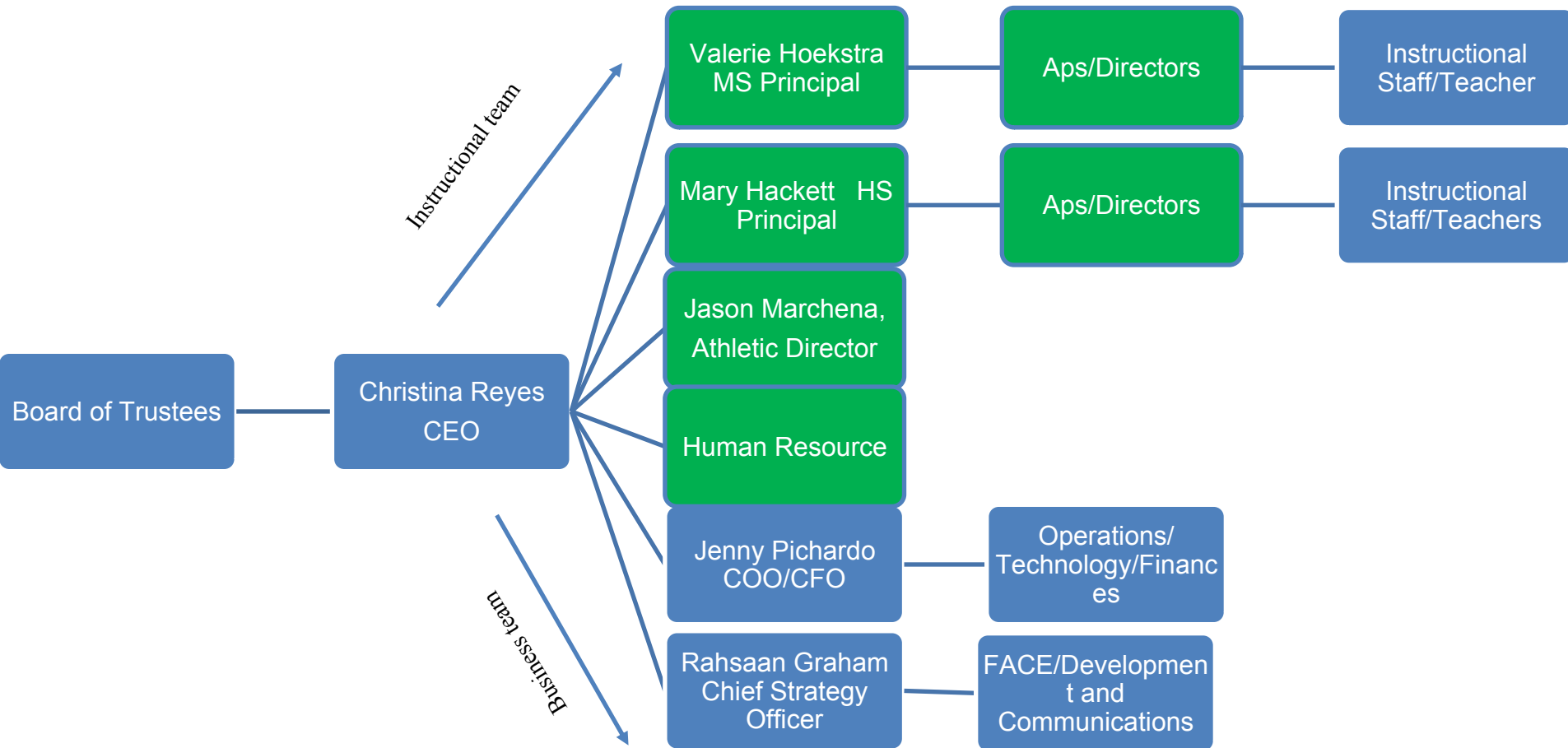
Thank you.

Inwood Academy for Leadership Charter School will empower students in Inwood and Washington Heights to become agents for change through community focused leadership, character development and college preparedness.

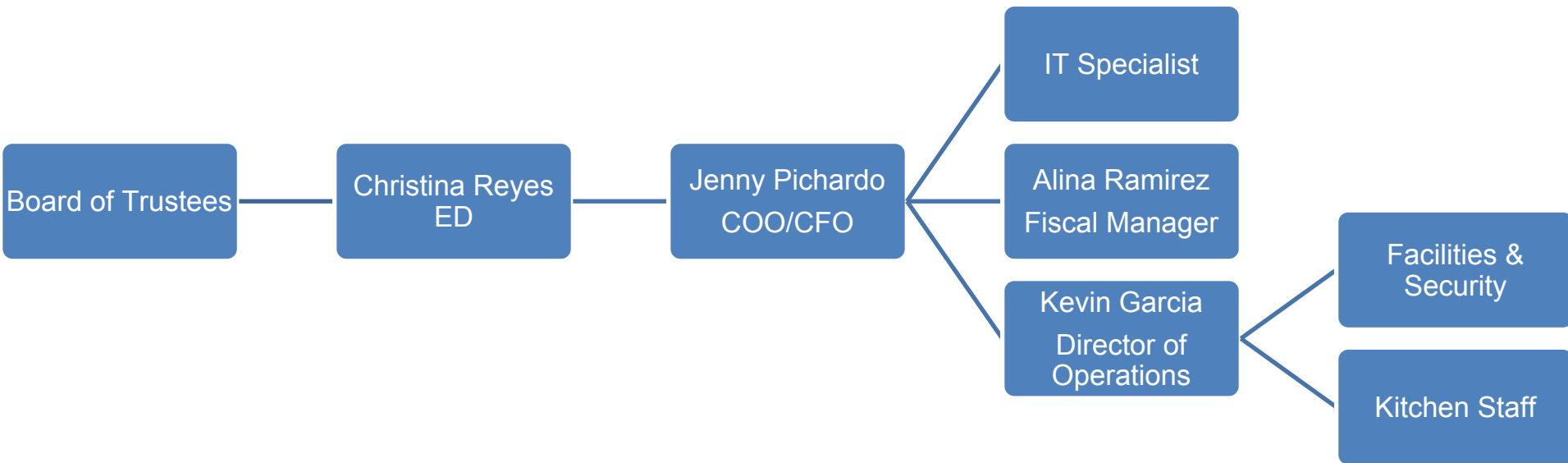
Organizational Chart 2018 - 2019



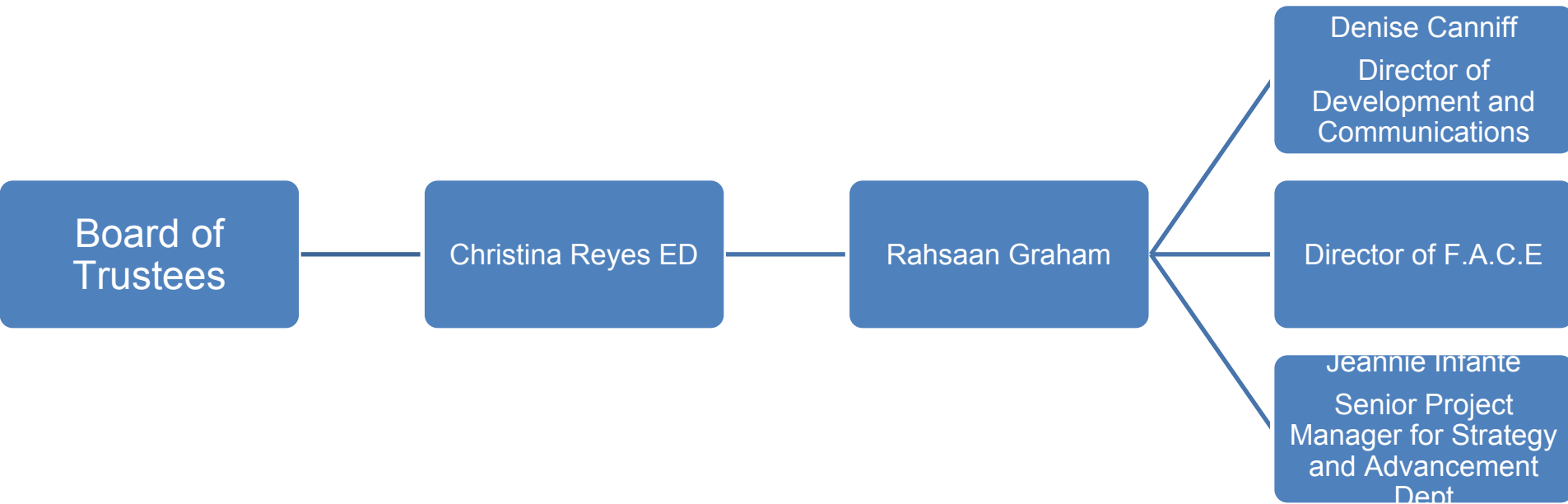
Leadership Organizational Chart 2018 - 2019



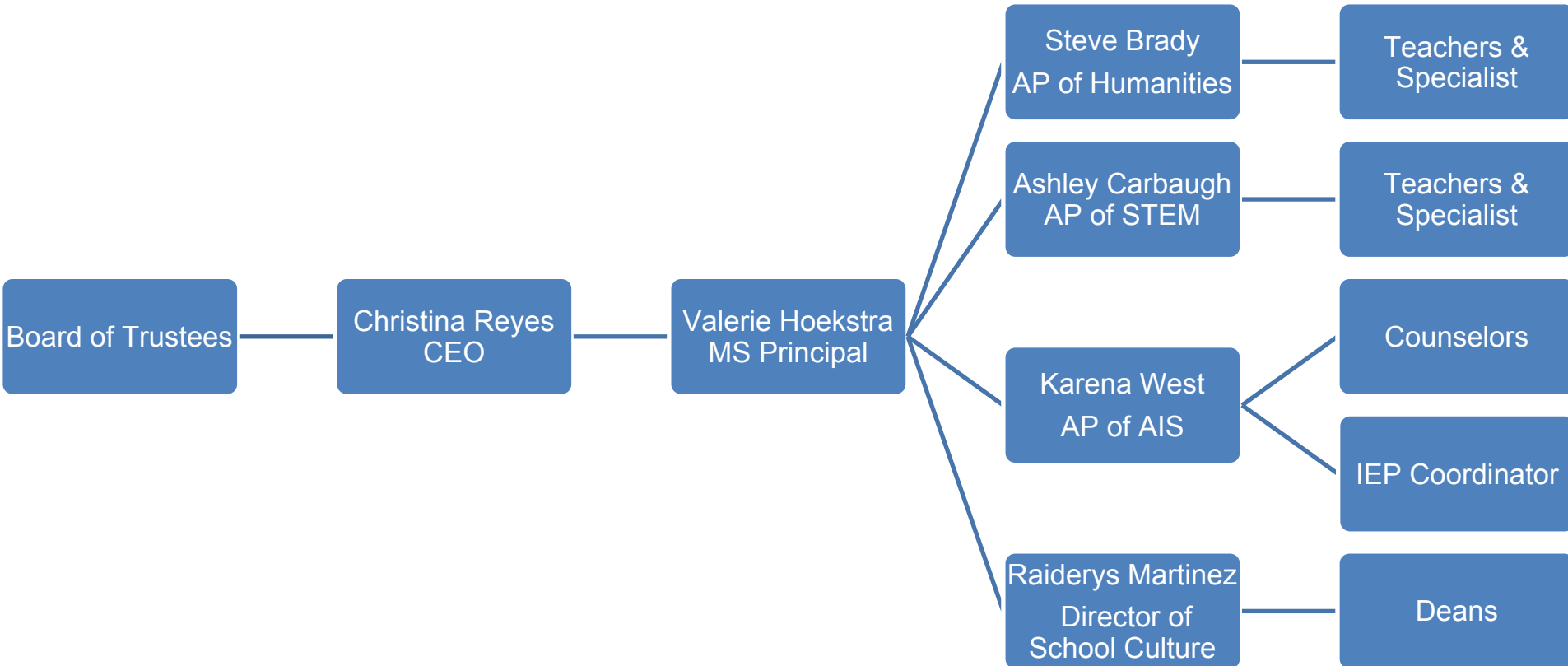
Operations Organizational Chart 2018 - 2019



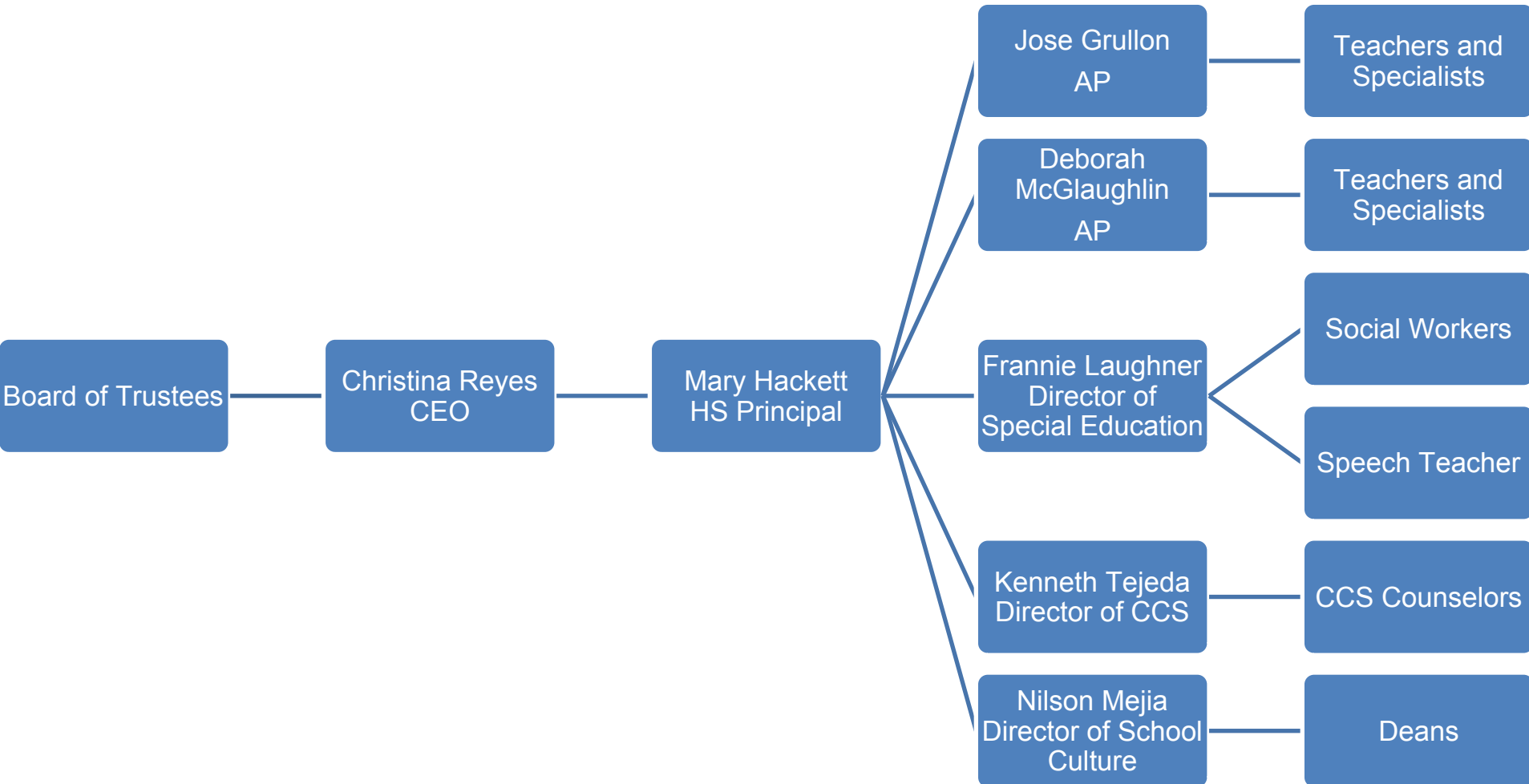
Strategy and Advancement Organizational Chart 2018 - 2019



Middle School Organizational Chart 2018 - 2019



High School Organizational Chart 2018 - 2019



185 days

August 13-14	Summer Regent Exams
August 21	Together We Can Dinner (A Night for Parents)
August 22	HS Parent New Facility Walkthrough @ 6pm
August 26	High School Week Orientation
August 26, 27	10th Grade Orientation
August 28	11th Grade Orientation (9AM TO 12PM)
August 28	12th Grade Orientation (12PM TO 3PM)
August 29-30	9th Grade Orientation
August 29	High School Expectations Night (New Parent Orientation) Senior Parent Meeting/Building Tour
September 2	Labor Day (School Closed)
September 3	First Full Day for all Grade 9-12
September 4	High School Athletics Meeting @ 5:00 PM (HS Cafeteria)
September 18	High School Open House 6PM-7:30PM (Parents follow student schedule)
September 25	Family Council Meeting @ 6pm
September 25	Professional Development, Progress Report 1 - (No School for Students)
October 11 - 14	Fall Break (School Closed)
October 16	Family Council Meeting @ 6pm
October 21-25	Homecoming Week
October 25	HS Dance @ MS Gym 6pm
October 29	HS Student Leadership Day
October 30	Professional Development, Progress Report 2 - (No School for Students)
November 11	Veterans Day (School Closed)
November 13	Family Council Meeting @ 6pm
November 20	Professional Development, Progress Report 3 - (No School for Students)
November 27-29	Thanksgiving Break (School Closed)
December 6	Parent Teacher Conference
December 13	HS Winter Arts Night
December 18	Family Council Meeting @ 6pm
December 20	Half Day-12pm dismissal and Pajama Day
December 23- Jan 3	Winter Break (School Closed)
January 6	School Resumes
January 6-10	Alumni Week
January 11	Alumni Day
January 13-17	Regents Study Week for 12th Grade
January 15	Professional Development, Progress Report 3 - (No School for Students)
January 15	Family Council Meeting @ 6pm
January 20	Martin Luther King Day (School Closed)
January 21-24	Regents Week - Adjusted Schedule
January 24	Advocacy Day

January 29	HS Open House @ 5pm (New Families)
February 5	Family Council Meeting @ 6pm
February 12	Professional Development, Progress Report 1 Spring - (No School for Students)
February 12	HS Open House @ 5pm (New Families)
February 14	HS Dance @ MS Gym @ 6pm
February 17-21	Mid-Winter Recess (School Closed)
February 27	Film Night and Panel (Black History Month @ 6pm)
March 6	10th Grade PSAT, 10th Grade Students Only
March 11	Family Council Meeting @ 6pm
March 13	Parent Teacher Conference (No School for Students)
March 18	HS Open House Dates @ 5pm
March 26	Film Night/Panel @ (Women's Month @ 6pm)
March 30- April 3	Spring Break (School Closed)
April 6	IALCS Lottery @ 4pm
April 10	Good Friday (School Closed)
April 15 th	HS Career Day
April 22	Professional Development, Progress Report 2 Spring - (No School for Students)
April 27-29	HS Play Rehearsal & Setup @ MS Gym 4pm to 9pm
April 30	HS Play @ MS Gym 6pm
May 1	Senior Decision Day
May 8	Student Leadership/Service Day
May 13	Family Council Meeting/Senior Parent Celebration Dinner @ 6pm
May 13	Professional Development, Progress Report 3 Spring - (No School for Students)
May 16	International Day of the Girl
May 20	Spring Arts Night
May 22 - 25	Memorial Day Break (School Closed)
May 29	Last official day of Senior Classes
June 1	Adjusted Schedule for Graduating Seniors
June 1-5	Week of service
June 4	Academic Ceremony
June 6	Senior and Alumni Networking event @ 12pm
June 6	Hike the Heights
June 8-9	Senior Trip
June 10	Professional Development (No School for Students)
June 10	HS Athletic Celebration @ 5PM (MS Gym)
June 11	Last Day of Class (9-11)
June 11	Senior Prom
June 12,15-16	Regent Study Sessions Adjusted Schedule
June 15- 25	Regents Week
June 25	12th Grade Graduation @ 6pm

185 days

EVERY WEDNESDAY WILL BE EARLY DISMISSAL 1PM – PROFESSIONAL DEVELOPMENT

August 21 st	Together We Can Dinner (A Night for Parents)
August 26	Middle School Orientation Week (9am to 12pm)
August 26	AIMsWeb Test (New Students grades 5-8)
August 27	8 th Grade Orientation
August 28	7 th Grade Orientation
August 29	6 th Grade Orientation
August 30	5 th Grade Orientation (9am to 12pm)
	New Parent Orientation (9am to 11:00am)
September 2	Labor Day (School Closed)
September 3	5 th to 8 th Grade Report 8:00am
September 4	1pm Student Dismissal
September 9	First day of Enrichment
September 5-13	AIMsWeb 1 Testing
September 11	All School Expectations Night @ 5:30PM
	MS Parents Tour of New High School Facility @ 4:30PM
September 11	1pm Student Dismissal
September 18	1pm Student Dismissal
September 25	Family Council Meeting @ 6pm
September 25	1pm Student Dismissal
October 2	1pm Student Dismissal
	MS Athletic Parent Meeting @ 6pm
October 9	1pm Student Dismissal
October 11-14	Fall Break (School Closed)
October 11	International Day of the Girl
October 16	1pm Student Dismissal
October 16	Family Council Election & Meeting @ 6pm
October 23	1pm Student Dismissal
October 29	Student Leadership Day
October 30	1pm Student Dismissal
November 6	1pm Student Dismissal
November 11	Veterans Day (School Closed)
November 12	MS Picture Day
November 13	1pm Student Dismissal
November 13	Family Council Meeting @ 6pm

November 20	1pm Student Dismissal
November 25-26	ELA and Math Benchmark 1
November 27-29	Thanksgiving Break (School Closed)
December 4	1pm Student Dismissal
December 6	Parent Teacher Conference (No School for Students)
December 7	NYCUDL Debate Tournament @IALMS
December 11	1pm Student Dismissal
December 18	Family Council Meeting @ 6pm
December 18	1pm Student Dismissal
December 20	Half Day 12pm dismissal and Pajama Day
December 23- Jan 3	Winter Break (School Closed)
January 6	School Resumes
January 8	1pm Student Dismissal
January 15	1pm Student Dismissal
January 15	Family Council Meeting @ 6pm
January 20	Martin Luther King Day (School Closed)
January 22	1pm Student Dismissal
January 24	Advocacy Day
January 29	MS Open House @ 8:45am (NEW FAMILIES)
January 29	1pm Student Dismissal
January 31	MS Winter Carnival
February 3-4	ELA Interim
February 5	1pm Student Dismissal
February 5	Family Council Meeting @ 6pm
February 12	1pm Student Dismissal
February 12	MS Open House @ 8:45am (NEW FAMILIES)
February 17-21	Mid-Winter Recess (School Closed)
February 26	1pm Student Dismissal
February 27	Film Night/Panel (Black History Month @ 6pm)
March 4	1pm Student Dismissal
March 7	ELA Saturday School 1
March 9-10	Math Interim
March 11	Family Council Meeting @ 6pm
March 12	1pm Student Dismissal
March 13	Parent Teacher Conference (No School for Students)
March 14	ELA Saturday School 2
March 18	MS Open House @ 8:45am (NEW FAMILIES)
March 18	Science Fair
March 18	1pm Student Dismissal
March 21	ELA Saturday School 3

March 25-27	ELA State Exam 1pm Dismissal
March 25	1pm Student Dismissal
March 26	Film Night/Panel @ (Women's Month @ 6pm)
March 30- April 3	Spring Break (School Closed)
April 6	School Resumes
April 6	IALCS Lottery @ 4pm
April 10	Good Friday (School Closed)
April 8	1pm Student Dismissal
April 15	1pm Student Dismissal
April 15	Math Saturday School
April 15	National Junior Honor Society Induction @ 6pm
April 18	Math Saturday School
April 22-23	Math State Exam 1:00pm dismissal
April 22	Mock Algebra Regents
April 23	Mock Science Practical
April 22	1pm Student Dismissal
April 24	6 & 7 grade Spring Dance
May 6-17	NYSESLAT
May 6	1pm Student Dismissal
May 13	1pm Student Dismissal
May 13	Family Council Meeting @ 6:00pm
May 15	Musical @ 6:30pm
May 18-May 29	8th Grade Science Performance Test
May 20	1pm Student Dismissal
May 22-25	Memorial Day Break (School Closed)
May 27	1pm Student Dismissal
May 30	Saturday School 1 – Algebra
June 1-5	Week of Service
June 1	8th Grade Science Test (written)
	6th & 7th Science Final
June 3	1pm Student Dismissal
June 4	8th Grade Day (No school for 5th to 7th grade)
June 5	8th Grade Prom (No school for 8th grade)
June 6	Saturday School 2 - Algebra
June 6	Hike the Heights
June 10	1pm Student Dismissal
June 10	Last Day of Enrichment
June 12	MS Athletic Celebrations @ 2:45PM
June 13	Saturday School 3 – Algebra
June 15-19	Field Day/Spirit Week
June 18	Algebra Regents Exam
June 19	Last Day of School for Students ONLY 12 pm dismissal

June 19

Stepping-up Ceremony for 8th grade @ 4:00 PM